

The Role of Teachers in Inculcating Values Among Students

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Abstract

Values in education are set according to the ever-changing needs of the society and the nation. Values are the desirable ends, goals or modes of action which make human behaviour selective. Value not only orients but also determines human behavior. Education without values is not only useless but also very harmful. The objective of the paper is to study the role of teachers in inculcation of various values among the students. Primary data was collected with the help of self made questionnaire from a sample of fifty teachers. Data was analyzed by percentage analysis. Findings of the study show that the teachers can inculcate Health values through games/sports and yoga. Moral and social values can be developed among the students through project work in groups. Cultural values can be transmitted by organizing various types of weeks. Personal values like creativity, imagination, self confidence can be inculcated through creative writing competition, cartooning. Participation in debates, declamation, seminars. Aesthetic values can be inculcated through histrionics. Spiritual values among the students can be inculcated through morning assemblies, thought of the day and celebration of festivals. Above all, a teacher should be the role model.

Key words : Values, Teacher Education, Erosion of values, Moral education.

Reference to this paper should be made as follows:

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,RJPSS 2017, Vol. 42, No.2, pp. 28-35 Article No.5 (RS2029)

Online available at:

http://anubooks.com/?page_id=442

Introduction :-

Indian National Policy on Education therefore stresses the need for making “Education a forceful tool for the cultivation of social and moral values. “Here comes the role of teacher in the inculcation of values among students, but for this purpose the teacher must reflect those values in his or her own behavior. Clement (2007) says that the notion of quality teaching not only reflects the way the teacher is able to orchestrate the many different aspects of teaching into a coherent whole in order to encourage, guide and facilitate student learning. It also emphasizes the importance of a supportive classroom climate and the significance of positive values in creating an environment where student learning can flourish. In modern age of science and technology, when social, moral, cultural and spiritual values are disintegrating, when religion is losing its hold, when power and knowledge are being misused for vested interest, when nations do not trust each another, when black marketing, corruption, barbarism, indiscipline, violence are fast spreading, it is essential that education should be value oriented. Only value oriented education can promote individual and social welfare, love, peace, goodwill and understanding. In this study we have taken seven values given below.

Categories of Values :-

1. Health Values: Health values are those values which are related to physical and mental health care, hygiene, cleanliness etc.
2. Moral Values: Moral values impart respecting the rights of other’s keeping promises, avoiding unnecessary problems with others, avoiding cheating.
3. Social Values: Individual can not live in the world without having interaction with others. People want social values like love, affection, friendship, peer group, reference group, imparity, hospitality, courage, service, justice, freedom, patience, forgiveness, coordination, sympathy, tolerance etc. Social values are more important for healthy, good environment for every organization.
4. Cultural Values: Cultural values are concerned with right and wrong, good and bad, customs and behavior. Cultural values are reflected in language, ethics, social hierarchy, aesthetics, education, law, economics and philosophy of every kind.
5. Personal Values: Personal values mean the desires of individual whatever they are in the social relationship. Some of the personal values are excellence, honesty, self-confidence, self-motivation, punctuality, ambition, courage, creativity, imagination etc.
6. Aesthetic values: The value that an object, event of state of affairs possesses in virtue of its capacity to elicit pleasure or displeasure when appreciated or experienced aesthetically.

7. Spiritual values: The ultimate ethical value is called spiritual value. Spiritual values are piety, meditation, yoga, self-discipline, control, purity, and devotion to God etc. Spiritual values highlight the principles of self-restraint, self discipline, containment, reduction of wants, freedom from general greed and austerity.

Objectives of the study :

To study the role of teachers in inculcation of following values among the students.

- 1) Health values;
- 2) Moral values;
- 3) Social values;
- 4) Cultural values;
- 5) Personal values;
- 6) Aesthetic values;
- 7) Spiritual values.

Methodology: Survey method was used.

- A. Sample: information regarding the role of teachers in inculcation of values among students was collected from 20 Degree College teachers.
- B. Tool: The primary data has been collected through self made questionnaire.
- C. Statistical Method: The data has been analysed by adopting simple statistical methods percentage and averages.

Analysis and Interpretation of Data :

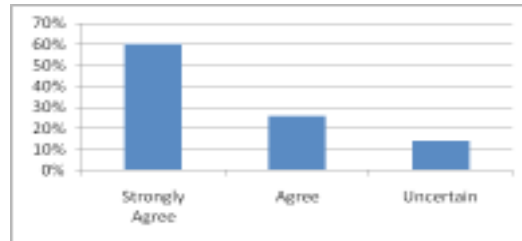
Percentile analysis was made. The results of the study are given as under –

Role of Teacher in Inculcation of Various Values

Values	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
Health	60%	26%	14%		
Moral	46%	44%	9%	1%	
Social	49%	44%	6%	1%	
Cultural	37%	55%	8%		
Personal	36%	60%	4%		
Aesthetic	40%	55%	5%		
Spiritual	40%	55%	5%		

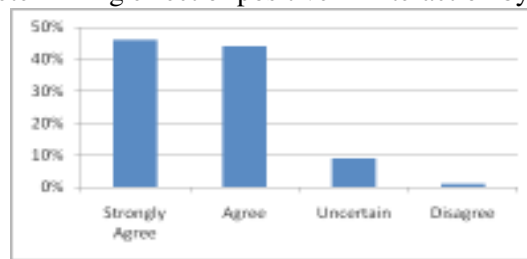
Table 1 – Role of teachers in inculcating various values.

1. Role of teachers in inculcation of health values: the results shows that 60% of the teachers strongly agree and 26% agree that they can inculcate health values among the students through their participation in games/sports and yoga whereas 14% of the teachers were uncertain.



Graph 1 : Role of Teachers in inculcation of health values.

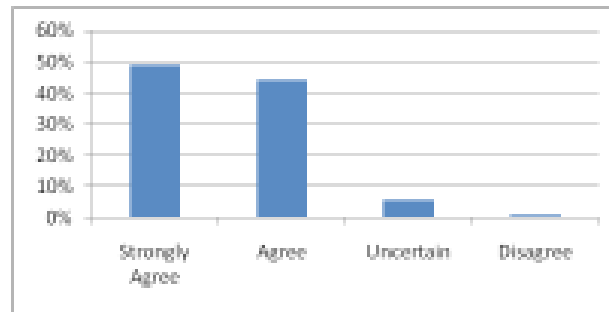
2. Role of teachers in inculcation of moral values: The analysis of the data shows that a large number 46% of the respondents agreed strongly with the view that moral values can be inculcated among the students through project work in groups, field work approach, tours, NSS, NCC, Scouting and Guiding camps, Rovers and Rangers camps, games, sports, lectures on moral values and stories related to moral education. 44% of the respondents agreed with the same and 9% were not certain about this. Only 1% of the teachers were disagreed with this view. Majority of the teachers were of the view that it is the moral responsibility of the teachers to make the students aware of their responsibility in solving problems, related to environment because wellbeing of the nation is directly linked with the protection and maintenance of healthy environment. Khine and Fisher (2004)² have also observed the powerfully determining effect of positive in interaction by teachers on students learning.



Graph 2 : Role of teachers in inculcation of moral values.

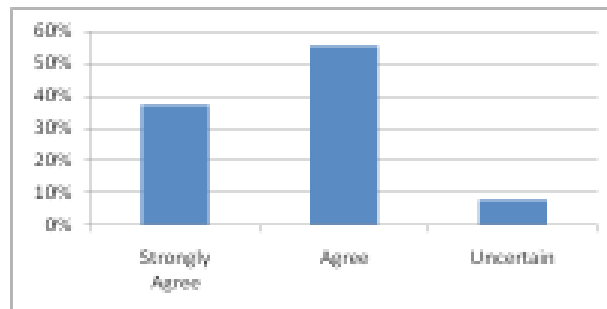
3. Role of teachers in inculcation of social values : The social values play a very important role in the overall development of the society. The analysis of the data shows that 49% of the teachers were of the view that participation in games, NSS, NCC, Scouting and guiding camps, community surveys, medical camps, field work, visit to special schools, contribution to relief fund are helpful in the development of social values among the students. 44% of the sample favoured this view, 1% expressed their opinion against the view and 6% were uncertain about this. Wentzel's

(1997) findings show that when students feel valued and supported, they are likely to be more motivated to learn.



Graph 3 : Role of teachers in inculcation of Social values.

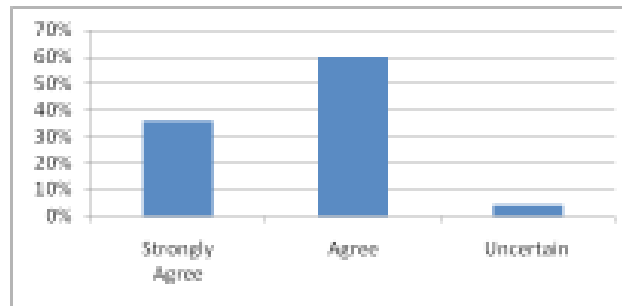
4. Role of teachers in transmission of cultural values: Majority of the respondents i.e. 55% were of the view that teachers play a very important role in transmitting cultural values in the minds of the students by organizing activities like folk songs, folk dances, celebrating cultural weeks and celebration of social and national festivals etc. 37% of the teachers strongly agreed with this view point. Only 8% of them were uncertain about this. Majority also favoured the view that teachers should create awareness to protect national heritage, monuments and cultural heritage.



Graph 2 : Role of teachers in transmission of cultural values.

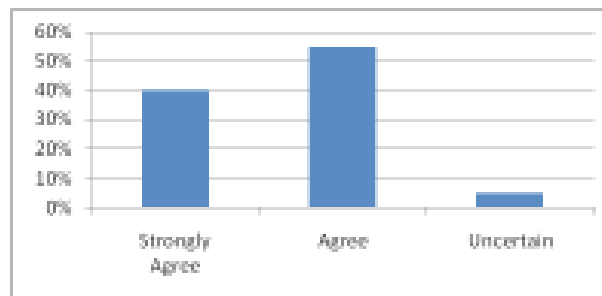
5. Role of teachers in inculcation of personal values: Majority of the teachers i.e. 60% were of the view that creative writing competition, poster making, cartooning, participation in debates, declamation, seminars, SUPW develop creativity, imagination, self confidence among the students. 36% favoured the same strongly and only 4 % were uncertain. Pathania, Anita (2011) in her study found that the teachers play a very important role in the

society and they are considered as nation builders, personality developers and guides etc.



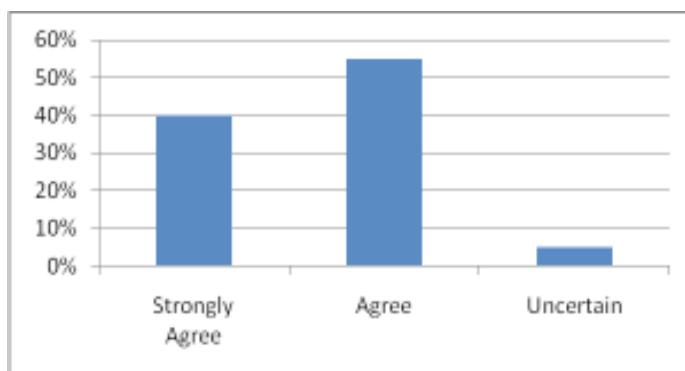
Graph 2 : Role of teachers in inculcation of Personal values.

6. Role of teachers in inculcation of aesthetic values : The results show that 55% of the teachers agreed with the view that aesthetic values can be inculcated among the students through music, drawing, painting, clay modeling, preparation of charts and models, flower shows and rangoli etc. 40% of the respondents strongly favoured the view whereas only 5% were not certain about this.



Graph 2 : Role of teachers in inculcation of Aesthetic values.

7. Role of Teachers in inculcation of Spiritual values : Analysis of the data shows that 40% of teachers strongly agree and 55% agree that they can inculcate spiritual values among the students through morning assemblies, thought of the day and celebration of religious days, festivals whereas 5% were uncertain about this.



Graph 2 : Role of teachers in inculcation of Spiritual values.

Conclusion

In brief we can say that values are ideas that people see as worthwhile. They provide standards of conduct by which we measure the quality of human behavior. Values are the guiding principles of life which are conducive to all round development. They give direction to life and bring joy, satisfaction and peace to life. Findings of the study show that the teachers can inculcate health values through games/sports, yoga. Moral and social values can be inculcated among the students through project work in groups, field work approach, tours, NSS, NCC, Scouting and Guiding camps, games, sports, lectures on moral values, community surveys, visit to special schools etc. Bandura (1986) in his Social Cognitive theory says that humans have evolved and advanced capacity for observational learning that enables them to acquire knowledge, attitudes and values through rich fund of information conveyed by actual or symbolic modeling. Cultural values can be transmitted by organizing activities in folk songs, folk dances, celebrating cultural weeks and social and national festivals. Personal values like creativity, imagination and self confidence can be inculcated through creative writing competition, cartooning, participation in debates, declamation, seminars. Aesthetic values can be inculcated through music, drawing, painting, clay modeling, flower shows and rangoli etc. The teachers can inculcate spiritual values among the students through morning assemblies, thought of the day and celebration of religious days and festivals. By proper modeling, noble values can

be instilled in children either at home or in the school. Above all, the teacher should be a role model. According to a Japanese saying, a poor teacher tells, an average teacher teaches, a good teacher demonstrates and a great teacher inspires. To inspire the students, a teacher should discharge twin roles-one to mould him or her and other to mould others.

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