

Educating Cleanliness Among Cancer Heroes in Hospital School Through English Language Teaching

T. Chinnadurai

Phd Scholar

Deptt. of English

Bharathiar University

Coimbatore

Email: Duraienglit@Gmail.Com

Dr. P. Nagaraj

Asstt. Prof.

Deptt. of English

Bharathiar University

Coimbatore

Abstract

Cleanliness is next to godliness is a commonly overheard proverb. Cancer heroes can be easily infected by other common diseases because of less immune endurance during their severe treatment. While healing process of during six month to three years, they should be dropped out of their regular or formal school system of learning. Children should be cared specially and keep them learning about cleanliness by using English language. In hospital school, informal way of teaching and learning of English helps them to be hygienic by using day to day activities of cleanliness. This is the process of learning fundamental English vocabulary of cleanliness. This paper focuses on how to educate children with cancer to be hygienic in hospital school surroundings.

Keywords: *Cleanliness, Hospital school, Children with cancer, English vocabulary, Healing process*

Reference to this paper should be made as follows:

Received: 16.06.2019

Approved: 16.06.2019

T. Chinnadurai

Dr. P. Nagaraj,

*Educating Cleanliness
Among Cancer Heroes in
Hospital School Through
English Language Teaching*

*RJPSSs 2019, Vol. XLV,
No. 1, pp. 197-200*

Article No.27

Online available at:

[http://
rjpss.anubooks.com/](http://rjpss.anubooks.com/)

Introduction

Once children have affected by common or deadly diseases especially cancer, they are treated as untouchable in this society. Though all know that cancer is not contagious disease, cancer affected children have been marginalized by others. It makes them to feel alienated, distress, estranged and separated. Most children do not cope for the treatment due to depression, anxiety, sleeping problems, and relationship problems etc. Uncooperative children for the treatment should be focused specially and trained them to fight against cancer. Here, teaching cleanliness to cancer infected children is the one of the best ways to train them healthy. For making their mental and physical health strong, specialist cannot be expected all time to train them. Even a teacher or care taker can educate them to be clean and kept way from dirtiness.

Children affected with cancer are too much worried their surviving. Enormous children experienced children are more depression and anxiety than their treatment pain. Their mental pains are the most worst during their treatment. An estimated 169 million years of healthy life were lost due to cancer worldwide in 2008, and the World Health Organization (WHO) predicts that unipolar major depression will be the leading cause of disease burden by the year 2030. When cancer and depression are co-morbid, symptom burden, as one disease complicates the management of the other. These challenges are particularly salient for adolescents and young adults (AYA), who have experienced increasing rates of both cancer and depressive disorders.

It is common for the white blood cells to be decreased when children are under cancer treatment. So all cancer experienced children should be clean and kept their surrounding away from dirty. In sarcastic tone, in India, hospital is disease healing place whereas it is the hub infecting all other diseases. For taking treatment of cancer, children should be in the hospital from two months to three years; two main things should be focused, first children should be educated and second their education should helpful to their health healing process. So they are physically weak and mentally nil. Younger age is consistently associated with higher rates of psychological distress and psychiatric syndromes in adults with cancer. Their weak and nil part should be strengthening by English language teaching.

In hospital school, cancer affected children are educated by care takers. Thought they are not followed by formal education, they have regular informal education based on children's diseases and their mentality. For cancer experienced children, depression and less immune in their body are easily surmount by other

diseases. Most cancer patients with depression do not receive appropriate treatment for their mood disorder. A failure to appreciate the impact of depression on cancer care, ambiguity in diagnosis, and lack of access to appropriate mental health services all contribute to this gap in care. By teaching cleanliness to children affected with cancer through English language helps them to fight against deadly disease and overcome their depression. Teacher or care taker can teach how to clean hands, how to brush, how to take bath, how to use toilet, how to use dustbin and how to maintain hospital ward clean. Using this technique, children are educated English vocabularies as well as how to be clean.

While instructing children, teacher or care take can use some techniques to catch up children easily towards their activities like

1. *Demonstrating (The Fun Way)*
2. Organizing Cleanliness Drives (The Activity Way)
3. *Evaluate students' hygiene habits (The Reward Way)*
4. Creating awareness on consequences of an unhygienic lifestyle (The Cleanliness Conscious Way)
5. *Collect feedback about students' habits of cleanliness(The Follow-Up Way)*

Cleanliness does not come naturally for young children. Teaching children the importance of cleanliness is required skills in this society. We cannot simply say them as “just do it yourself” but we make them to sit, move and educate them slowly by demonstrating and doing it. For examples, “pick-up parade”, “Song for clean-up time”, “Role play” and “Go! Go! Stop!” As elders, we know the importance of cleanliness and English language. We should educate children with cancer and create their future bright. English and cleanliness are two sides of a coin. Our government of India gives important to cleanliness so it starts Swachh Bharat Mission or Clean India Mission which aims to have clean India. This active leaning of cleanliness through English language teaching assists to reduce children’s depression and improve their confidence level children to fight against deadly disease.

Reference

1. World Health Organization. The global burden of disease: 2004 update. Available at: <http://www.who.int/entity/healthinfo/globalburden...disease/GBD...report...2004update....full.pdf>. Accessed November 17, 2014.
2. Soerjomataram I., Lortet-Tieulent J., Parkin DM., et al Global burden of cancer in 2008: a systematic analysis of disability-adjusted life-years in 12 world regions. *Lancet*. 2012;380(9856):1840–1850.

3. Kroenke CH., Rosner B., Chen WY., Kawachi I., Colditz GA., Holmes MD. *Functional impact of breast cancer by age at diagnosis. J Clin Oncol.* 2004;22(10):**1849–1856.**
4. Mor V., Allen S., Malin M. *The psychosocial impact of cancer on older versus younger patients and their families. Cancer.* 1994;74 (7 suppl):**2118–2127.**
5. Walker J., Sharpe M. *Integrated management of major depression for people with cancer. Int Rev Psychiatry.* 2014;26(6):**657–668.**