# Role of Intuitional Excellence in Societal Transformation

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#### Abstract

Restoration of the sanctity of the education system is the utmost need of the country more than the economy or the political system or the religious systems. With the restoration of a pious education system every other system will automatically get restored Destroying any nation not required to use of atomic bombs or the use of long range missiles. It only requires lowering the quality of education and allowing cheating in the examinations by the students. Patients die at hands of such engineers. Money is lost at the hands of such religious scholars. Justice is lost at the hands of such judges . The collapse of education is collapse of Nation.

**Keywords:** Institutional Excellence, Architecture of Education, NationalResearch Foundation(NRF)

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#### Introduction

The role of higher education institutions is today's world immense, complex and vital. A wide range of challenges and opportunities are emerging, with many political, economic and social implications. Perhaps most significant are the challenges associated with shifting perspectives of knowledge itself, which are strongly influencing the role and the responsibility of universities in society. Universities are well positioned to link the local and the global and this gives them considerable access to and influence over change process in societies. It may enhance their potential to contribute to human and social development through the promotion and facilitation of citizen participation and involvement in these processes.

Education for resurgence invariably would be vaunted prowess while India is on the verge of transformation of its economical and political segments. Therefore, an integrated and prodigious endeavor are needed for enabling the higher education more viable to make youths more responsive towards the society for shouldering the assigned responsibility as cultural, social and political decadence are commonly prevailing in every pocket of the country.

This could only be possible through resurgence of educational system to control and motivate the unbridled youths. Hence, it is prime and perpetual role of education to bring the desirable change in human behavior along with providing cool, calm and quality of life. As gross enrollment ratio of the country is stagnant on 25.2% for number of years comparatively far from the developed nation like China, USA. Therefore, it is peak hours to contemplate the relevance of education to augment an Eligible Enrolment Ratio (EER) than the GER for the excellence with social relevance.

Unfortunately, our present education system is far from to fulfill the expectations of youth, causing growing unemployment and frustration among the youth. Majority are helpless to get livelihood, employment and graceful life because they are merely educated but don't have such a skill who fed them in present scenario while scarcity of services in public sectors are in declining phase. Almost these ingrained unproductive education systems are developed commonly with the speedy rate after the independence due to certain known reasons and compulsion.

The basic architecture of education of this country designed and developed by the British to rule and hitherto this measurable system of education is prevailing. In last six years, undoubtedly India is developing fast but to sustain this momentum, it is peak time to contemplate to decide the thrust area for the upcoming challenges and simultaneously to plan the infallible strategy to overcome the crisis specially in education sector for its perpetual development and to satiate all the wishes of our youth who are in wait since long along with to accelerate the pace of development to compete the world challenges in this sector.

We would like to reveal this fact that the education system of this country designed since long past was based on to develop employment seekers to serve rather than legacy of Job providers. A few institutions are mandated as job providers but they are few in number and may count on finger.

To cope up the issue of unemployment and its side effects in the form of many societal deformities, crime, corruption and cultural dissipation which are emerging in abundance these days in youth are really significant factors of guarding. Sometime, it feels that institutions are failed to inculcate the social value and responsibilities in students along with education. That's why it seems youth are least committed and unbridled towards the societal as well as National responsibility.

This nightmare tendency to refrain from the responsibility is prevalent in youth irrespective of institutional status. Certainly, it is dire some issues where the attention is needed of all architectures of education to make the youth as responsible citizens. To inculcate the attributes among the students regarding values and social responsibilities are sole liability of the Academic intuitions. Student's social responsibility mainly focuses on taking responsibility for one's own actions.

It is a promise everyone should make for the society while working for the social, cultural and, ecological causes. These responsibilities are ethically binding and propose that each student acts in such a way that minimizes the adverse effect to those immediately around them. As in our university (02) credit mandatory paper in every semester is given in curriculum.

Some commendable efforts made lately by the Government of India to initiate skill focused vocational courses in education system to irradiate the employment

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crisis of youth, hence, earlier students don't have an opportunity to select such a self employment oriented courses in higher education. Apart from this now up to some extent university students of university are free to opt any subject as per their choice through lateral as well as vertical entry due to flexible credit system.

Diminishing rate in educational budget at state and central level inhibit to execute effective academic plan of institutions for the quality education. Country wide institutions are facing the problem of recruitment; enormous vacancies in government institutions are vacant which badly affect the quality education.

Succinctly, now the time has come to build a nation of knowledge to face the challenges of world class Institutions through broader goal and unconditional support of government. As the government of India has allocated Rs 400 crore in the month of July 2019 for setting up world-class education institutes and announced 'Study in India' programme that will aim at attracting foreign students to the country to transform India's higher education system to one of the best in the world in a new national education policy.

The policy proposes major changes in both school and higher education, improve governance and gives more focus on research and innovation, for which a National Research Foundation (NRF) would be set up to coordinate and promote research in the country.

NRF will ensure that the overall research ecosystem in the country is strengthened with focus on identified thrust areas relevant to our national priorities and towards basic science without duplication of effort and expenditure. This will help to comprehensively reform the regulatory system of higher education to promote greater autonomy and focus on better academic outcomes.

As it is assumed by policy makers to stand the nation in line of developed nation in forthcoming years would not be feasible without massive contribution of youth. Though, enormous institutions and universities are actively performing their role, but majority of them are facing the paucity of funds as well as essential infrastructure to boost the educational enticing ambience to augment the students' credentials to cater the nation demand.

Presently, educated illiterates are coming out from the campus like garbage in and garbage out. This scenario of higher education is commonly seen due to visionless educational track devoid of any guarantee for secured job in government as well as in private sector too.

### **Conclusion:**

Educational Institutions are not profit making body that's why there should be judicious approach in the allocation of funds from the government for every institutions and universities thus excellence in higher education could be ensured since they are being least supported and more than that they are being directed to enhance the income using their own resources. Certainly it is mockery with the state university especially since they are not allowed to enhance the fee beyond the certain limit and contrary to this almost is not having the sufficient teaching staff. It is reason that universities are bound to run the classes through guest faculties.

Further, lack of autonomy and no clear career progression system are also major impediments to faculty motivation. Continuous Professional Development programme and the introduction of a permanent employment (tenure) track system for faculty in all higher education institutions are utmost needed. Further, a desirable student-teacher ratio of not more than 30:1 must be ensured.

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